



“Lighting the Path to Success”

School-Parent Compact ***Peek’s Chapel Elementary School*** **2020 – 2021** ***Revision Date: August 22, 2019***

Dear Parent/Guardian:

Peek’s Chapel Elementary School, students participating in the Title I, Part A program, and their families, agree that this Compact outlines how the parents, the entire school staff, and the leaders will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Peek’s Chapel Elementary School partnered together to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the fall of each year to review the Compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

Rockdale County Schools GOALS:

Using FY18 data as a baseline measure each year, the district shall increase it’s CCRPI score by 3% of the gap between the baseline and 100.

Peek's Chapel Elementary School GOALS:

Reading

1. *To increase the percentage of 3rd grade students scoring within or above the Lexile Stretch Band 520L-820L from 24% on Spring 2019 Georgia Milestones to 65% or more on Spring 2020 Georgia Milestones. Increase percentage of 4th grade students scoring within or above the Lexile Stretch Band 740L to 940L from 30% on Spring 2019 Georgia Milestones to 65% or more on Spring 2020 Georgia Milestones. Increase the percentage of 5th grade students scoring within or above the Lexile Stretch Band 830L to 1010L from 53% on Spring 2019 Georgia Milestones to 70% or higher on the Spring 2020 Georgia Milestones.*

Mathematics

2. *To increase the percentage of 3rd – 5th grade students scoring in achievement levels 3 and 4 from 25% (3rd), 19%(4th), 22% (5th) Spring 2019 Georgia Milestones to 60% or more for grades 3–5 on the Spring 2020 Georgia Milestones in the area of mathematics.*

Parent Engagement

3. *To increase the level of parent involvement and to provide parents opportunities to acquire necessary information, knowledge, and skills to support their children's education at home and at school.*

Discipline

4. *To decrease the number of African American male students receiving discipline referrals in the areas of fights, disrespect, and disregard of commands from 70% in 2019 to 40% or lower in 2020.*

Special Education (Sub-Group)

5. *To increase the number of 5th grade special education students scoring in the proficient range from 4% to 50% or more on the 2020 Georgia Milestones Assessment.*

To help your child meet the district and school goals, the school, you, and your child will work together to (School, Parents, Students):

➤ SCHOOL/TEACHER RESPONSIBILITIES

Peek's Chapel Elementary School will:

Provide families with a monthly newsletter regarding upcoming educational opportunities for parents and classroom volunteer opportunities.

Teachers will provide families with worksheets containing important academic information and create level reading and math activities to be done at home at least twice a month. Teachers will communicate frequently regarding student needs, successes, and struggles.

➤ **PARENT RESPONSIBILITIES**

We, as parents, will:

Volunteer and attend Parent Palooza workshop offerings in an effort to become more engaged in our child's educational process. Families will commit to having their child read for at least 35 minutes per day and practice math fluency at home with extra activities provided by their teacher. We will be active participants in the education of our children by asking questions that pertain to the success and struggles of students.

➤ **STUDENT RESPONSIBILITIES**

We, as students, will:

Students will read at home for at least 35 minutes per day and practice math fluency. Students will also complete all assigned work and practice at home with extra activities from their teacher. Students will adhere to the PBIS behavior framework of being respectful and responsible.

COMMUNICATION ABOUT LEADER LEARNING

Peek's Chapel Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Monthly schoolwide & class newsletters to parents*
- *Parent Portal (Infinite Campus)*
- *Teacher websites or other web-based communication resources*
- *Parent-Teacher conferences*
- *Weekly Green Communication Folders*
- *Emails to parents on student's progress*
- *Text messaging/Remind messages*
- *Phone calls/Phone Messenger*

ACTIVITIES TO BUILD PARTNERSHIPS

Peek's Chapel Elementary School offers ongoing events and programs to build partnerships with families:

- *Parent-Teacher Conferences*
- *Parent Engagement Workshops*
- *Curriculum Nights*
- *Parent Resource Center*
- *Volunteering/Observing*
- *Open House*
- *Online/virtual activities (webinars, online chats)*
- *Multi-media activities (podcasts, teacher-created videos)*